

**Carmel Pak U Secondary School
Life-wide Learning Grant
Report on the Use of the Grant
2022-2023 School Year**

Appendix 4.9A

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities											
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
中國語文	電車導賞	鈎尋香港文學的足跡。	全年(三次)	高中 75 人	完成中五及中六級的學習活動，中四級擬於下學年舉辦。	11,260	E1,E2	✓				
視藝	輕黏土製作班	培養興趣，招闊眼界，發展潛能	共 16 堂	中一	已在 22-23 年度上學期完成活動	14,050	E1,E5	✓		✓		
Geography	Field Trip	To reinforce experiential and contextual learning	2nd term	F4 – F5	Completed successfully. All students found it was helpful in the understanding of related topics in DSE.	7,800	E1,E2	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Geography	HK Geography Olympiad	To enrich subject knowledge and broaden scope of view in science.	Whole year	F4 – F5	Completed successfully. 15 students actively engaged in the competition.	2,920	E1	✓					
Biology	Field Trip for DSE Biology students	Experience the ecology system in Hong Kong; Learn to use various equipment related to field study; Analyze and present the data from their field work	1st term	F5	Completed successfully. All students found it was helpful in the understanding of related topics in DSE.	2,800	E1,E2	✓					
STEM	STEM fair	To enable students' self-learning and learn STEM from experience in real contexts	Jan-Jul 2023	F2	The program was completed. About 70% of students responded that the STEAM fair can increase their interest in innovative technologies.	6,159.3	E1,E5	✓					
Geography (STEM)	AR Sandbox	To enhance learning experience	Whole year	F4 – F5	Completed successfully. All students found the activities were helpful in understanding the topics about relief in Geography.	1,032	E1	✓					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	M	P	S	C		
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
English	Drama tour	Appreciate English drama	Feb 2023	F4-F5	Completed. well received by students. Similar tours will be arranged again.	8,300	E1	✓		✓				
English	Bridging Course	For F.1 students	Aug 2023	F.1	English training	25,600	E1	✓						
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)													
中國語文	中文辯論隊	增強思辨能力	全年 38 次	12 人	平機會專題辯論比賽亞軍、中學辯論比賽「馮壽如盃」季軍。	5,340	E5	✓	✓					
中國語文	中文辯論興趣班	培養思辨能力	全年 22 次	12 人	學生尚算投入。	8,400	E5	✓	✓					
中國語文	中文朗誦訓練	培養審美能力	第一學期	10 人	香港學校朗誦節：3 冠、2 亞、1 季。	6,525	E1			✓				
中國語文	文化大使保育計劃	培養學生關注歷史保育	暑期	中四中五	是次活動費用全免。					✓				
English	English Debating Team	To enhance critical thinking skills	Whole year	12 students	Students won a match and 3 Best Speaker Awards	9,660	E5	✓	✓					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	M	P	S	C		
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
					in the Hong Kong Secondary Schools Debating Competition.									
English	English Debating Interest Group	To foster critical thinking skills	Whole year	12 students	Students engaged in learning and performed satisfactorily	7,140	E5	✓	✓					
English	Public Speaking Team	To strengthen oral communication skills	Whole year	12 students	2 students entered the District Finals in the Hong Kong Federation of Youth Groups English Public Speaking Contest.	880	E1	✓						
English	English Drama Team	To lean and use English through drama; to cultivate positive values	Whole year	10 students	87 % students were satisfied with the English Drama Performance and 89 % students hoped the school would organize an English Drama Performance again in the future.	36,225	E5	✓		✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Mathematics	Mathematics Competitions	To enhance problem solving skills	Whole year	20 students	At least 10 students participated in several local and international Mathematics Competitions.	16,962.73	E1	✓					
Science	Chemistry Interest Group	To enrich knowledge in Chemistry	Whole year	10 students	22 F2 students joined and learned how to think critically in scientific investigation. Some of them will join science team next year.	3,150	E5	✓					
STEM	Coding Training	To nurture creativity and innovativeness	Whole year	10 students	They got Gold Medal and overall Second runner-up in the Underwater Robot Competition.	12,810	E5	✓					
Academic Clubs	After school activities	To provide a variety of learning experiences	Whole year	Whole school	Organized booths and local historical and cultural study tours. Students were satisfied	9,200	E1,E3	✓					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	M	P	S	C		
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
					with the activities.									
Academic Activities	Japanes/Korean Interst Groups	To learn Japanese/Korean languages and cultures	Whole year	30 students	Students engaged in learning.	8,505	E5	✓						
National Security Education	National Education board display and related quizzes / competitions	To increase students' understanding of their country	Whole year	F1 to F6	80% of students agreed that the activities raised their national identity.	1,000	E1		✓					
Life education	Life Education activities / assemblies	To foster students' positive values and attitudes	Whole year	F1 to F6	Completed successfully. Over 85% students found it was helpful to foster their positive values and attitudes.	154,089.08	E1,E5		✓					
Life education	Leadership training for student leaders	To develop leadership skills	1 st term	F3 – F5	Completed successfully. 90% students found it was helpful to develop their leadership skills.	16,792	E1,E5		✓					
Life Planing Education	Career experience game	To understand the requirements of	Oct 2022	F4 – F5	Completed successfully. Over 85% students found it	9,030	E1							✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
		different industries and try out the experience of practical operation"			was helpful to understand the requirements of different industries and try out the experience of practical operation.								
ECA	Inter-school competitions	To develop students' potential and build up positive values	Whole year	Whole School	We have jointed most of the inter-school competitions, including music, sports and recreational competitions and achieved excellent results.	37,377	E1,E3,E5			✓			
ECA	Activities organized by Student Union, Houses, Form Associations	To develop students' potential and build up positive values	Whole year	Whole school	student leaders organized different activities to successfully build up the sense of belongings to the school among students. over 90% students agreed	26,428.3	E1			✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	M	P	S	C		
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
					that the activities can help develop students' potential.									
ECA	School Music Festival	To develop students' potential and build up positive values	Whole year	Whole school	over 85% students agreed that it can unite and strengthen the connection between students	6,291.2	E1			✓				
ECA	School Sports Activities : sports days, round-the-campus race, ball games	To develop students' potential and build up positive values	Whole year	Whole school	over 85% students agreed that it can unite and strengthen the connection between student	35,502.08	E1,E3			✓				
ECA	Visual Arts interest groups	To develop students' potential and build up positive values	Whole year	Whole school	over 85% students agreed that it can unite and strengthen the connection between student	6,300	E5			✓				
ECA	Magic Interest Group	To develop students' potential and prepare for school show	Whole year	15 students	students agreed that the group can help develop their potential and prepare the school show	11,200	E5			✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
ECA	Academic, Science and Science Activities	To develop students' potential	Whole year		Enriched various skills and knowledge for students	133,511.14	E1,E3,E5	✓					
ECA	Tutor salaries for music and sports groups	To develop students musical and physical skills	Whole year	Whole school	Students agreed that the group can help develop their music and sports poential	186,284	E5	✓		✓			
ECA	Cantonese Drama Training	To cultivate positive values through drama	Whole year	F1 – F5	over 85% students agreed that it can unite and strengthen the connection between student	32,130	E5			✓			

1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
Reading	Taipei Reading Culture Tour	To cultivate humanistic qualities	2 nd term	F3 – F5	100 % 參與學生認為「台北閱讀文化交流團」有助他們認識台灣閱讀文化，培養閱讀興趣，並增進兩地人文交流。	127,560	E1,E3	✓				
Science	iGEM competition is an international team competition made up of predominantly undergraduate or high school students interested in the field of synthetic biology	To educate students in the advancement of synthetic biology, and the development of an open community and collaboration.	Whole year	20 students from F2 – F6	Awarded Bronze medal in 2022 igem competition. School-base training workshops for f2 students were carried by the igem team members during 2nd Term. Students learnt a lot of advanced biotechnology skills and knowledge. They keep referring classmates to join this meaningful event.	39,538.48	E1	✓				
Science	ISEF2023(USA)	To anticipate in the competition, enrich the knowledge	May 2023	1 Teacher & 2 students	再生元國際科學與工程大獎賽 2023	38,741.08	E1,E3	✓				
Cross-KLA STEAM	Singapore STEAM Tour (4 days)	To explore the latest development of STEM in Singapore and to cultivate the	Jun 2023	F3 – F5	The program went smoothly. More than 90% of students said	354,300	E1,E3	✓				

		interest in different research areas			that the study tour can broaden their horizons and enrich their STEAM knowledge.								
Estimated Expenses for Category 1						1,420,793.39							

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEAM	AR / VR related tools and services	To develop STEM education	6985
STEAM	Coding related accessories and services	To develop STEM education	192513
ECA	E-sports (Smart bike, Switch consoles and games)	To develop students potential in sports	100620
			Estimated Expenses for Category 2
			300,118.00
			Estimated Expenses for Categories 1 & 2
			1,720,911.39

Number of Student Beneficiaries

Total number of students in the school:	749
Number of student beneficiaries:	749
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):

WONG CHUN, Vice-Principal